



BISME SEX EDUCATION AND RELATIONSHIP POLICY

Last reviewed: July 2020

RELEATIONSHIP EDUCATION POLICY

INTRODUCTION

'SRE is the lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships, respect and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity.' DFE 2000.

SCOPE:

Through high quality learning and teaching, BISM aims to:

- Provide opportunities for students to have discussions about family life and a child's place within a secure, loving relationship
- Provide students with accurate information to support the development of knowledge and understanding
- Reduce anxieties, misunderstandings and confusion □ Promote sensitive and caring personal relationships
- Encourage reflection on personal and social values
- Encourage respect and consideration for others
- Increase awareness of all consequences of behaviour

ORGANISATION AND PLANNING

In the Primary School and Secondary School

SRE is taught in units of work within the PHSE and science curriculum throughout the school.

Age-appropriate activities which cover this area of study are included in the following year group units of work:

Year group	Unit of work	Unit overview
Reception	Changes	A unit which develops an understanding of the students' life changes since birth.
Year 1	Me and My Relationships	A unit which promotes an understanding of our important relationships and how to develop new friendships.
Year 2	Family and Friendships	A unit which develops an understanding of the difference in family make-ups and friendships and how these can change.
Year 3	Change	A unit which develops an awareness of different types of relationships including marriage and how to be effective within them.
Year 4	Friendships and Bullying	A unit which deepens the understanding of the emotional issues involved in developing stable and nurturing friendships and how to avoid / deal with conflict and relationship problems.
Year 5	Growing Up and Relationships	A unit that promotes the importance of stable and loving relationships and teaches about sexual relationships. Some sessions are taught in gender groups to facilitate sensitive question and answer sessions.

Year 7	Science	A unit that reviews the teaching of reproduction of plants and animals including human beings. The physical, emotional and psychological changes related to puberty are also reviewed.
Year 7	PSHE	A unit that promotes the importance of stable and loving relationships and includes discussion about sexual relationships.
Year 8	Science	A unit which further develops an understanding of human reproduction
Year 8	PSHE	A unit that promotes the importance of stable and loving relationships and includes discussion about sexual relationships.
Year 9	Science	A unit which deepens the understanding of hormones, contraception, IVF and different types of reproduction.
Year 9	PSHE	A unit which explores the importance of relationships and the impact of pregnancy on an adult's life and future responsibilities.
Year 10	Science	A unit which develops an understanding of the cellular aspects of sexual reproduction.
Year 10	PSHE	A unit which explores the importance of stable, loving relationships.
Year 11	Science	A unit which investigates further understanding of IVF treatments.
Year 11	PSHE	A unit that explores the impact of teenage pregnancy, the related responsibilities and life changes.

MONITORING AND REVIEW

The Primary PHSE coordinator is responsible for the implementation, coordination, delivery and monitoring of the Sex and Relationships Education programme.

The Secondary leaders are responsible for the coordination and development of the PSHE curriculum which includes SRE. It is monitored by tutors, with the aid of the school SLT and other teachers if required.

Monitoring is undertaken by year leader and the SLT/Principal, who is responsible for the secondary school's pastoral provision.

The science curriculum includes elements of SRE. This is delivered by science teachers and monitored by the SLT and curriculum leaders.

EFFECTIVE/REVIEW DATES

This policy is effective from: 1st July 2020.

This policy is due for review and republication on: 1st July 2021.